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ABSTRACT

Designed to enhance law-related education (LRE) programs, this annotated bibliography provides a partial list of materials available at the Curriculum Resources Center (CRC) at Rhode Island College. Materials listed include those books, curriculum guides, media kits, student texts and workbooks, and professional texts which deal directly with the various laws that have an impact upon education and/or the operation of the general legal system itself. Not included are materials that deal with the "structures" of the system, i.e. the various legislative branches of government, except for the court system which is covered. A list of resource organizations and libraries is provided at the end of the guide.
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RHODE ISLAND
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Guide to Law-Related Education Materials

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A Guide to Law-Related Education Materials
in the Curriculum Resources Center

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CURRICULUM RESOURCES CENTER
RHODE ISLAND COLLEGE

July, 1991

INTRODUCTION

In today's society, understanding of law and the legal system have become more and more important in the operation of the education system and in social studies curriculum. This has led to an increase in law-related education programs developed, at all levels, for teacher information, and instruction of students.

This bibliography is designed to provide a partial list of material currently available in the Curriculum Resources Center (CRC) to enhance such programs. Materials listed include those books, curriculum guides, and media kits which deal directly with the various laws impacting upon education and/or the operation of the general legal system itself. Not included are materials which deal with the "structures" of the system, i.e. the various legislative branches of government, except for the court system which is covered.

The main index includes a full bibliographic listing of curriculum guides, media kits, student texts and workbooks and professional texts. The main index functions as an author index; items filed by title in this index have no identified author. An annotation is provided for each entry. The alphabetical publisher, subject or title indexes should be used to access items in the main index by source, topic or generic title.

Each entry in the main index is labeled with a shelf call label and an Index Code Number and used in the publisher, subject and title indexes of this guide.

This bibliography is divided into five (5) parts:

1. Main Index (Author/Title)
2. Publisher/Corporate Source Index
3. Subject Index
4. Title Index
5. Resource Organizations and Libraries

The number used on the first line of the shelf call label denotes the subject section in which the material is shelved:

80	Foundations of Education
90	Educational Administration
160	Business Education
290	Vocational Education
400	Social Studies
700	Humanities

The letter code next to the subject number used on first line of the shelf call label specifies the type of publication:

FCH-	Curriculum Guide (Microfiche version)
G-	Curriculum Guide
MMKIT-	Multi Media Kit
TP-	Professional Text
T-	Student Text

In order to meet the needs of the people in the field, the CRC welcomes suggestions, comments and recommendations on additional materials for acquisition.

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PART I
MAIN INDEX

Part 1. MAIN INDEX

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 9-029 FP 1979	M-1	<u>The American Criminal Justice System: A General Survey.</u> Charleston, West Virginia: West Virginia Board of Education, 1975. Law, government and social issues are covered.
FCH SOC 9-065 FP 1981	M-2	<u>Approaches to Political/Legal Education: An Implementation Guide.</u> Sewell, New Jersey: Institute for Political and Legal Education, 1978. Citizenship, civil rights, law and government are covered with instructional objectives, evaluation guidelines and resources.
400 T SEC/GOV WP 1982	M-3	Arbitman, Lee. <u>Law and the Consumer.</u> St. Paul, MN: West Publishing Co., 1982. A text and teacher's guide provides information, advice, and competency activities designed to equip students to analyze, evaluate, and resolve legal disputes. Curriculum includes case studies, mock trials, roleplays, small group exercises, and opinion polls.
FCH SOC K-021 FP 1978	M-4	<u>Awareness of the Law.</u> Little Rock, AK: Department of Education, 1976. Instructional objectives, subject information and skill and competencies list in fields of citizenship, civil rights, law, government and political science. Basic skills are stressed.
400 T SEC/GOV HBJ 1981	M-5	Bauer, Nancy W. <u>Law and Citizenship in America.</u> (Editor). New York, NY: Harcourt Brace Jovanovich, Inc., 1981. This text and teacher's guide is written in a lively and readable style. Basic principles of law, government, and politics are presented through real and fictional case studies, primary-source readings, and narrative text that will involve students and stimulate their thinking. Many photographs, diagrams, and charts supplement the facts and concepts presented. There are numerous questions and activities to help students test their knowledge and understanding as well as to help them analyze the ideas presented by the text. Throughout the students are encouraged to examine the role of citizens in the American political process and to consider ways in which they become active participants in that process.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 T SEC/GOV GP 1987	M-6	<u>Bender, David L. (Editor). Criminal Justice: Opposing Viewpoints.</u> St. Paul, MN: Greenhaven Press, Inc., 1987. Contains different viewpoints, critical thinking activities and bibliography.
400 GG 22-28 ABA 1976	M-7	<u>Bibliography of Law-Related Curriculum Materials.</u> 2d Ed. Chicago, IL: American Bar Association, 1976. Major areas covered in text: (1) Origins and Concepts of Law, (2) The Constitution, (3) The Bill of Rights, (4) Current Issues, (5) The Political Process, (6) Practical Law, and (7) Teaching of Law: Sources and Concepts.
160 G 23-6 RIDE ND	M-8	<u>Business Law.</u> North Providence, RI: North Providence High School, ND. Outline for course in Business Law at North Providence High School. Presents course objectives, identifies applicable text, supplementary texts and references, motivating suggestions, visual aids, suggested student activities. Covers four (4) quarters.
160 G 23-6 MDE 1960	M-9	<u>Business Law for Grades XI and XII.</u> Boston, MA: Massachusetts Department of Education, 1960. Provides a general objective outline to be used in the Boston Public School System. Major areas: (1) The Legal System, (2) Contracts, (3) Sales of Personal Property, (4) Bailments, (5) Agency, (6) Employer and Employee, (7) Negotiable Instruments-Commercial Paper, (8) Insurance, (9) Suretyship and Guaranty, (10) Partnership, (11) Corporations, and (12) Property.
160 G 23-6 NYC 1967	M-10	<u>Business Law for High Schools.</u> NY: New York City Board of Education, 1967. A syllabus for 1-term course in Business Law I and a second 1-term course in Business Law II. Contains aims and general teaching suggestions. Business Law I contains six (6) units and Business Law II contains nine (9) units. Also includes legal vocabulary and bibliography.

Part I. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 KT SEC/GOV XC #35 1968	M-11	<u>Cases and Controversy.</u> Columbus, OH: American Education Publications, 1968. Includes 1 Teacher's Guide and 12 books which provide analysis and discussion of the legal system through case studies.
FCH SOC 9-051 FP 1980	M-12	<u>Civil Law: 12 Activities.</u> Los Angeles: Constitutional Rights Foundation, N.D. Civil rights, law and government are covered with problem solving and discussion making activities.
400 GG 22-107-2 CRF 1974	M-13	Clark, Todd. <u>Education for Participation: Development Guide for Secondary School Programs in Law and Public Affairs.</u> Los Angeles, CA: Constitutional Rights Foundation, 1974. Five (5) basic areas: (1) Conferences, (2) Field Experience Programs, (3) Teacher In-service Training, (4) Bar Association Programs, and (5) Law Students as Law Teachers.
400 GG 22-107-3 ABA 1976	M-14	<u>Conference on Law-Related Education.</u> Chicago, IL: American Bar Association, 1976. Packet from Spring 1976 Conference on Law-Related Education. Contains articles on Youth and the Law.
FCH SOC 1-025 KRAUS 1987	M-15	<u>The Constitution is for Kids Too.</u> Harrisburg, PA: Pennsylvania Department of Education, 1987. A K-6 guide covering law, government, citizenship and current events in context of U.S. history with instructional objectives, student activities, bibliographies, resource material and evaluation guidelines.
400 G 22-107 EDU-GAME 1973	M-16	<u>Creative Classroom Activities: First Amendment Freedoms.</u> Sun Valley, CA: Edu-Game, 1973. A simulation activity covering three (3) Constitutional freedoms through mock trials. Freedom of religion, speech, and assembly discussed from actual U.S. Supreme Court cases. Students are given an opportunity to arrive at their own decisions by analyzing facts and interpreting the U.S. Constitution.

Part I. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 9-050 FP 1980	M-17	<u>Crime and Justice: 10 Activities.</u> Los Angeles, CA: Constitutional Rights Foundation, 1979. Citizenship, law and government are covered with activities involving problem solving and decision making.
400 I SEC/GOV MLC 1970	M-18	<u>Crimes and Justice (Justice in Urban America Series).</u> Boston, MA: McDougal, Littell, and Co., 1970. Investigates the legal process for handling offenders. Students are asked to evaluate the seriousness of various types of crime and to suggest ways to reduce their occurrence.
FCH SOC 9-040 FP 1980	M-19	<u>Criminal Justice, The Police and You.</u> Los Angeles, CA: Constitutional Rights Foundation, 1978. Social issues, citizenship, law, government and values are explained through activities with problem solving.
FCH SOC 10-009 FP 1980	M-20	<u>Curriculum Guide Bar Basic Law.</u> Detroit: Detroit Public Schools, N.D. Civil rights, law and government are covered with information and objectives.
400 GG 22-107-3 ABA 1973	M-21	<u>Davison, Susan (Editor). Reflections on Law-Related Education.</u> Chicago, IL: American Bar Association, 1973. Speeches from Regional Conference on Law-Related Education. (1) Developing Law-Related Studies: The Roles of Educators and Lawyers (Earl F. Morris) (2) Remarks Before the Regional Conference on Law-Related Education at Philadelphia (William M. Power) (3) The Spirit of Liberty and the Classrooms of Pennsylvania (John C. Pittenger) (4) Law-Related Education: What Works and What Doesn't (Joel F. Henning) (5) Reflections on Law Studies in the Schools Today (Isidore Starr)

Part I. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 GG 22-107-3 ABA 1975	M-22	<u>\$\$ GAME: Guidebook on Funding Law-Related Education Programs.</u> Chicago, IL: American Bar Association, 1975. Designed to aid in securing funding for law-related education projects. Addresses planning, proposal writing, and developing community support. A guide for school systems.
400 T SEC/GOV MLC 1983	M-23	Dunn, Michael and Certz, Betty. <u>Understanding the Law.</u> Evanston, IL: McDougal, Littell, and Co., 1983. Book designed to provide broad overview of legal system and need for continual change. Also to prepare students to function as independent citizens. Presents topics for discussion and review questions.
90 TP SEC/GOV WP 1982	M-24	<u>Education Law Reporter.</u> St. Paul, MN: West Publishing Co., 1982. A pamphlet of cases involving education related trials in courts at various levels throughout the U.S. Presents highlights and applicable case comments. Designed for use by attorneys and law students.
400 G 22-107-1 CSD 1975	M-25	<u>Eighteen: Legally An Adult Now- A Guide For RI Students.</u> Cranston, RI: Cranston School Department, 1975. Designed as a general information handbook to provide understanding of basic rights and responsibilities. Not definitive, but definitely a primer. Includes a summary of rights and duties under federal and RI law.
400 KT SEC/GOV XE #8 1973	M-26	<u>Fair Trial.</u> Columbus, OH: Xerox, 1973. Includes 1 Filmstrip, 1 Record and 30 Guides which demonstrate the adversarial aspects of the legal system.

Part I. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
90 OTP LONG 1981	M-27	Fischer, Louis,, Schimmel, David,, Kelley, Cynthia. <u>Teachers and the Law.</u> New York, Longman, Inc., 1981. Book about teachers and the law that affects them, law established by state and federal statutes, constitutions, and court decisions. Part one (1), "The Legal Aspects of Teaching," addressed ques- tions related to teacher contracts, dismissals, tenure, collective bargaining, liability, de- famation and copyright law. Part two (2), "Teachers' and Students' Rights," explores legal issues related to personal freedom: of expression, religion, and conscience, association, personal appearance, due process, and privacy. It also includes the right to be free from racial and sexual discrimination and rights related to school records, compulsory schooling, and handicapped and bilingual students. Book designed to promote legal literacy for public school teachers. It examines a wide range of constitutional, statutory, and case law that directly affects their work.
400 GA 22-107-3 NEA 1979	M-28	Franks, Betty B. and Howard, Mary Kay. <u>People, Law and the Futures Perspective.</u> Washington, DC: National Education Association, 1979. Organized around five (5) main topics: (1) Chang- ing People: Changing Law is designed around help- ing students understand the concept of change and law; (2) Rights: Yesterday, Today, and Tomorrow is about the history and future of law; (3) The Law: Futures Responsive or Crisis Responsive is built around the view that all should anticipate change and become involved; (4) Enforcing the Law: Our Changing Concept of Crime considers the im- pact of technology on crime; and (5) Tomorrow's Justice: What Forms Will It Take involves students in the future of the criminal justice system.
400 MM KT SEC/GOV NED #17 1976	M-29	<u>Freedom and the Law.</u> New York, NY: Newsweek Ed- ucation Division, 1976. Includes 1 Teacher's Guide, 4 Filmstrips, 4 Audio Cassettes and 1 Spirit Master Book. used to illustrate legal principles and constutional rights.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 1-005 KRAUS 1977	M-30	<u>From Values to Law, Community Study and Multi-culturalism in Action.</u> Toronto, Ontario: Ministry of Education, 1977. A K-6 guide covering law, government, rules and responsibilities and social issues in context of cultural diversity. Includes student activities, subject information, and instructional objectives for basic skills.
400 GA 22-0-3 CRADLE 1987	M-31	<u>Gallagher, Arlene F. (Editor) Teaching our Tomorrows.</u> Winston-Salem, NC: Center for Research and Development on Law-Related Education, 1987. Designed to supplement law-related education programs in such areas as Jurisprudence, Rules and Responsibilities, Constitution, Courts, Lawmakers, Criminal Justice, Juvenile Justice, Women and the Law, International Law, and Conferences and General Courses.
400 GMKT SEC/GOV ABT #14 1970	M-32	<u>Game of RAID.</u> ABT Associates, 1970. Includes 1 Teacher's Guide and Supplement Game Cards which involve law enforcement role playing.
400 TP GOV/SEC AND 1975	M-33	<u>Gerlach, Ronald A., and Lamprecht, Lynne W. Teaching About the Law.</u> Cincinnati: W.H. Anderson, 1975. Introductory teacher text covering general law concepts, curriculum materials, audio-visuals, community resources, legal reference materials, the case study approach, clarification strategies, simulation, evaluation, and strategies for curriculum infusion.
400 KT SEC/GOV HM #38 1975	M-34	<u>Great Cases of the Supreme Court.</u> Boston, MA: Houghton Mifflin, 1975. Includes 1 Text, 1 Teacher's Guide and 1 Decision Supplement which select specific Supreme Court cases and study them through case studies.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 GG 22-107-3 ABA 1974	M-35	Gross, Norman (Editor). <u>Directory of Law-Related Educational Activities</u> . Chicago, IL: American Bar Association, 1974. Major areas: (1) Geographic Project Directory, (2) Cross-Reference to Teacher Training Activities, and (3) Cross-Reference to Bar Association Activities.
400 GG 22-107-3 ABA 1973	M-36	Gross, Norman (Editor). <u>Help-What To Do, Where To Go</u> . Chicago, IL: American Bar Association, 1973. Major areas: (1) Law-Related Education: The Opportunity and the Challenge, (2) The YEFC (Youth Education for Citizenship) Action Program, (3) Some Law-Related Projects of General Interest, and (4) The Role of Bar Associations.
400 TS EL/CIV ACLU 1985	M-37	Gugenheim, Martin (Editor). <u>Rights of Young People</u> . New York, NY: American Civil Liberties Union, 1985. A guidebook written for young people by the ACLU in a question and answer format. It seeks to raise the major issues and inform the non-specialist of the basic law.
400 T SEC/GOV GINN 1975	M-38	Hanna, John Paul. <u>Teenagers and the Law</u> . Lexington, MA: Ginn and Co., 1975. Designed to inform teenagers about the basic concepts of our legal system and addresses areas of specific concern to this age group-- Youth Employment, School, Vehicles, Juvenile Courts, Civic Responsibility, and Drugs. Presents "quickie quiz" on law.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
90 TP FP 1978	M-39	Hazard, William R. <u>Education and the Law</u>. New York, NY: Free Press, 1978. Text provides an introductory treatment of the interaction of law with public schooling. It deals primarily with state and federal statutory and case law in relations to the operation of public elementary and secondary schools, and to non-public schools as well (to the extent they are affected by general statutes). The book is designed for students of educational administration and others concerned with the implications of school law. Each of the seven (7) chapters contains: (1) brief narrative outline of the broad legal issues involved, (2) readings from law reviews and general periodicals, (3) cases selected from state and federal courts, and (4) selected bibliography of supplemental readings.
400 TP SEC ABA 1979	M-40	Henning, Joel F., White, Charles., Sorgen, Michael., and Steizer, Leigh. <u>MANDATE FOR CHANGE: The Impact of Law on Educational Innovation</u>. Chicago, IL: American Bar Association, 1979. A report produced by the ABA's Special Committee on Youth Education for Citizenship (YEFC). It is an investigation of the effect of law on the adoption of law-related education. Provided the first in-depth survey of a group of teachers in five (5) sample states offering law-related education, giving an understanding and pedagogy of law-related education as teachers report that it is practiced, as well as providing insights into the motivations of those teachers. The report is divided into four (4) parts. Part one (1) consists of the data from teachers concerning law-related education in the social studies curricula of the five (5) states in which empirical research was conducted. Part two (2) investigates how law-related education became a part of the social studies curriculum. Part three (3) deals with what is often called the "hidden curriculum," that is, the implicit messages that may be conveyed by schooling. Part four (4) is the conclusion.
80 OTP MC 1991	M-41	Hudgins, Jr., H.C., and Vacca, Richard S. <u>Law and Education: Contemporary Issues and Court Decisions</u>. 3rd Ed. Charlottesville, VA: The Michie Co., 1991. Covers historical background and development of case law in all facets of education.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 9-068 FP 1981	M-42	<u>Individual Rights: A Resource Manual for Teachers.</u> Sewell, NJ: Institute for Political and Legal Education, 1976. Citizenship, law, government and political science are covered with student activities, evaluation guidelines and instructional objectives.
160 G 23-6 IOE ND	M-43	<u>Instructional Objectives Exchange Business Law 10-12.</u> Instructional Objectives Exchange, ND. Presents a variety of objectives and measures of attainment from which teachers may choose to de- velop curriculum. Major areas: (1) Foundations of Law, (2) Law of Contracts, (3) Law of Property, (4) Law of Negotiable Instruments, and (5) Law of Business Relations and Business Organizations.
FCH SOC 9-028 FP 1979	M-44	<u>It's the Law.</u> Laramie, WY: University of Wyoming, N.D. Law, government and social issues are covered.
400 KT SEC/GOV ZP #67 1980	M-45	Jacobson, Louise and Furlong, Mary. <u>Bystander's Dilemma.</u> Culver City, CA: Zenger Productions, Inc., 1980. Includes 1 Teacher's Guide and 6 Case Studies which provide studies on various issues and pose the question of when an individual should become involved.
FCH SOCK-103 KRAUS 1987	M-46	<u>JETS: Justice Education Teaching Strategies.</u> Pennsylvania Department of Education, Harrisburg, PA, 1980. JETS was developed to (1) promote and maintain positive student attitudes and behavior; and (2) assist students in understanding their rights and meeting their responsibilities to help insure the safety and welfare of self and others. The program provides learning objectives and activities that will enhance those goals. The JETS curric- ulum is developmental in scope and sequence, yet each of the associated booklets will stand alone as a curriculum construct for an individual grade level. Supplementary ideas are included through- out each booklet. There are games and worksheets associated with individual objectives. Kindergarten SOC K-103; Grade 1 SOC 1-023; Grade 2 SOC 2-018; Grade 3 SOC 3-024; Grade 5 SOC 5-019; Grade 6 SOC 6-025.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 T SEC/GOV MLC 1970	M-47	<u>Justice in Urban American Series- Teacher's Guide.</u> Boston, MA: McDougal, Littell, and Co., 1970. Text is designed to complement six (6) student books in series. There are four (4) parts to this guide: Part 1 is a statement on the nature of the urban crisis and the central role of law in contemporary urban life; Part 2 is detailed suggestions in planning strategies for inquiry; Part 3 is an audio-visual guide; and Part 4 is a supplementary bibliography.
400 MMT SEC/GOV NED #18 1976	M-48.	<u>Justice Multimedia Program.</u> New York, NY: Newsweek Education Division, 1976. Includes 1 Teacher's Guide, 4 Audio Cassettes, 4 Filmstrips and 1 Spirit Master Book which compare the relationship between crime and punishment.
FCH SOC 9-033 FP 1979	M-49	<u>Juvenile Justice.</u> Pitman, NJ: Institute for Political and Legal Education, 1975. Current events, law, government, social issues and values are covered with student activities, objectives and resource material.
400 GMKT SEC/GOV SIM #19/53 1974	M-50	Katsh, Ethan,, Pipkin, Ronald M., and Katsh, Beverly S. <u>Plea Bargaining: A Game of Criminal Justice.</u> Springfield, MA: Legal Studies Simulation, 1974. (2 copies) A Director's Manual with folders which demonstrates non-adjudicative conviction principles.
90 TP SEC/GOV MP 1974	M-51	Kirp, David L., and Yudof, Mark G. <u>Educational Policy and the Law.</u> Berkeley, CA: McCutchan Publishing Corp, 1974. A law "case book" approach. The first three (3) chapters address questions of student and teacher liberty. Identified conflicts between interests of the State, the family, and the child in education. Chapters 4 through 6 examine the legal and policy implications of claims that students may bring against schools.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 T SEC/GOV MLC 1970	M-52	<u>Landlord and Tenant (Justice in Urban America Series)</u> . Boston, MA: McDougal, Littell, and Co., 1970. Studies leases, evictions, and housing codes. Examines landlord responsibilities and tenant rights, as well as landlord rights and tenant responsibilities.
700 MM KT SEC/HUM CH #30/31 1972	M-53	<u>Law and Justice: Man's Search For Social Order (Parts I and II)</u> . White Plains, NY: Center for Humanities, Inc., 1972. Part I includes 80 Slides, 1 Teacher's Guide, 1 Record, and 1 Audio Cassette, Part II includes 80 Slides, 1 Record, and 1 Audio Cassette. The evolution of law and societal needs is discussed.
FCH SOC 10-023 KRAUS 1990	M-54	<u>Law and Society</u> . Stoughton, MA: Stoughton Public Schools, ND. Guide consists of four (4) units: (1) Family Law, (2) Freedom of the Press, (3) Mock Trial, and (4) Torts. each unit contains cognitive and affective objectives, suggested activities, and resources and references.
400 T SEC/GOV MLC 1970	M-55	<u>Law and the City (Justice in Urban America Series)</u> . Boston, MA: McDougal, Littell, and Co., 1970. Explores the structure of the city and legal systems, and how these deal with today's major urban problems.
400 T SEC/GOV MLC 1970	M-56	<u>Law and the Consumer (Justice in Urban America Series)</u> . Boston, MA: McDougal, Littell, and Co., 1970. Delves into advertising, contracts, and credit. Evaluates various ways of buying goods and services.
FCH SOC 9-040 FP 1980	M-57	<u>Law and the Family</u> . Sewell, NJ: Institute for Political and Legal Education, 1976. Family studies, law, government and social issues are covered with subject information and student activities.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
290 GF 13-18-3 DHEW 1975	M-58	<u>Law Enforcement Technology: A Suggested Two-Year Post High School Curriculum.</u> Washington, DC: Department of Health, Education, and Welfare, 1975. Two year curriculum designed to assist with initiation, planning, and development of Law Enforcement (Police Science) programs. Includes suggested course outlines, sequences of technical education, procedure, laboratory layouts, lists of laboratory equipment and costs, texts and reference, discussion of library facilities, and selected list of professional associations.
FCH SOC 3-004 FP 1978	M-59	<u>Law-Focused Curriculum Grades 3-12.</u> Oklahoma City, OK: Oklahoma State Department of Education, 1976. Covers citizenship, civil rights, law, government, and political science with a focus on economics and environment. Problem solving and decision making are stressed. Student activities, evaluation and testing procedures and resource bibliography are provided.
400 GC 22-27 22-27-2 1972-75	M-60	<u>Law in a Free Society.</u> Santa Monica, CA: Law in a Free Society Project (California State Bar and University of California), 1972-75. The Law in a free Society curriculum is based on eight (8) concepts considered fundamental to an understanding of social and political life: Authority, Privacy, Justice, Responsibility, Participation, Property, Diversity, and Freedom. Law in a Free Society multimedia instrumental units are designed to progress sequentially in scope and complexity from K through 12. The project's programs are intended to promote among students the development of (1) an increased understanding of the legal, political, and educational institutions of our constitutional democracy and the fundamental values, processes, and principles upon which they are founded; (2) the skills necessary to function as effective and responsible citizens in a free society under a rule of law; and (3) an understanding of and willingness to use democratic processes and procedures when participating in the making of decisions and the management of conflict. Includes activities, discussion, and evaluation materials. Units include:

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 GC 22-27 22-27-2 LFSP 1972-75	M-60	<u>Law in a Free Society (cont.)</u> <u>Kraus FCH Copies</u> <u>Authority III (4-6) 1986</u> SOC 4-030 <u>Justice IV (6-8) 1987</u> SOC 6-027 <u>Privacy IV (6-8) 1987</u> SOC 6-028 <u>Responsibility III (6-8) 1987</u> SOC 6-029 <u>Authority V (7-9) 1987</u> SOC 7-044 <u>Responsibility V (7-9) 1986</u> SOC 7-040 <u>Justice VI (10-12) 1986</u> SOC 10-019 <u>Privacy VI (10-12) 1987</u> SOC 10-024 <u>Freedom (K-12) 1975</u>
FCH SOC 9-090 FP 1979	M-61	<u>Law Is. St. Albans, WV: National Learning Productions, 1979.</u> A teacher's guide designed to introduce the instructor to the multimedia program designed to illustrate basic principles involving law and it's origins, courts, civil and criminal law procedures, and sources of legal assistance.
400 T SEC/GOV ABA 1975	M-62	<u>Law Related Education in America: Guidelines for the Future. St. Paul, MN: American Bar Association, 1975.</u> The presentation of an ABA sponsored study in Law-Related Education programs. Structured to help in the design and presentation of such programs. NOT A TEXTBOOK.
FCH SOC 9-030 FP 1979	M-63	<u>Law Studies: The Criminal Justice System. New York, NY: Board of Education, N.D.</u> Law, government and social issues are covered with subject information and resource material.
400 GS 22-107-2 IPLE 1975	M-64	<u>Lefkowitz, Barry, and Maniglia, Ronald. Individual Rights: A Resource Manual for Teachers and Students. Pitman, NJ: Institute for Political and Legal Education, 1975.</u> Five (5) primary sections: (1) Foundations of Law, (2) Due Process and Judicial Review, (3) Freedom of Expression, (4) Resource Material, and (5) Bibliography.
400 FSKT SEC/GOV WP #26 1975	M-65	<u>Lessons in Law for Young People. St. Paul, MN: West Publishing, 1975.</u> Includes 5 Texts, 5 Manuals, and 5 Filmstrips which address the law and juveniles.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 GS 22-2-1 NYDE ND	M-66	<u>Living Together Under the Law: An Elementary Education Law Guide.</u> Arlene F. Gallaher et.al. N.P.: N.Y. State Bar Association and N.Y. State Education Department, N.D.
400 T SEC/GOV SBS 1978	M-67	Martz, Carl. <u>Living Law-Criminal Justice.</u> New York, NY: Scholastic Book Services, 1978. Provides an initial exposure to the criminal justice system. The first section examines the causes and kinds of crime and the role fear of crime plays in society. Section two (2) covers police work, examining the need for police, the development of police forces, the nature of police work, and the relationship between police and society. Section three (3) focuses on the court system, covering the evolution of the adversary system, the procedures involved in a trial, the right to counsel, plea bargaining, appeals, and juvenile justice. The final section, dealing with prisons, provides the student with a view behind the bars and describes what it is like to be jailed. It examines probation and parole and the problem of recidivism.
400 TP SEC/GOV NEA 1978	M-68	McDonald, Phyllis. <u>Law Enforcement Education in the Middle Grades: Police/Student Relations.</u> Washington, DC: National Education Association, 1978. Advocates the development and establishment of a Police/Student Relations (PSR) program and provides information on such programs. NOT A TEXTBOOK.
400 T SEC/GOV SBS 1978	M-69	McKay, Susan. <u>Living Law-Civil Justice.</u> New York, NY: Scholastic book services, 1978. Examines legal areas students will face as consumers, parties to contracts. drivers, renters of apartment, partners in marriage and divorce, and parents. The first section deals with consumer law, advertising, and credit. Section two (2) discusses contract law (spoken and written contracts), minors and contracts, and contracts not enforceable in property rights and responsibilities of landlords and tenants. Section Four (4) discusses personal injury, libel, and trespass. The final section deals with family law- the rights and responsibilities of children and parents, marriage, and divorce.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 GG 22-107-3 ABA 1975	M-70	<u>MEDIA: An Annotated Catalogue of Law-Related Audio-Visual Materials.</u> Chicago, IL: American Bar Association, 1975. Publication of ABA compiled by the Special Committee on Youth Education for Citizenship (YEFC). Provides listing of law-related films, filmstrips, audio-cassettes, video tapes, and mixed media kits designed to enhance education programs.
400 ATCKT SEC/ECON GE #14 1974	M-71	<u>Modern Consumer Education: MODULE 4- You and the Law.</u> Grolier Education Corporation, 1974. Includes 1 Poster and 8 Booklets which discuss the rights of the individual.
400 MMKT SEC/GOV CU #41 1972	M-72	<u>On Trial: Criminal Justice.</u> Roanoke, TX: Cassettes Unlimited, 1972. Includes 3 Filmstrips and 3 Audio Cassettes which discuss the criminal justice system.
400 GMKT EL/GEN HP #11 1986	M-73	<u>Peoples' Court.</u> St. Paul, MN: Hoyle Products, 1986. Includes 1 Gameboard, 1 Spinner, 2 Dice, 4 Plaintiff Case Load Clipboards, 16 Tokens, 40 Case Cards and 68 Playing Cards. A children's game which demonstrates court functions.
400 GMKT SEC/SOC STUD SIM #12 1973	M-74	<u>Police Patrol.</u> LaJolla, CA: Simile II, 1973. A Teacher's Manual for a law enforcement role playing simulation.
400 T SEC/GOV MLC 1970	M-75	<u>Poverty and Welfare (Justice in Urban American Series).</u> Boston, MA: McDougal, Littell, and Co., 1970. Reviews historical development of poverty problem, analyzes current welfare programs, and weights new approaches to providing for nation's poor.
400 TW SEC/GOV WP 1975	M-76	<u>Reikis, Linda. Courts and Trials.</u> St. Paul, MN: West Publishing Co., 1975. The text concerns itself with ways of resolving conflicts. Shows how the U.S. Court System is structured, who works there, what they do, and helps to set up a mock trial.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
90 TP SEC/CIV NASSP 1981	M-77	Reutter, E. Edmund. <u>Schools and the Law</u> . Reston, VA: National Association of Secondary School Principals, 1981. Covers the basic areas of school law- from the governmental framework in which education functions to concerns about teachers, pupils, and school property. Chapters also deal with the special problems of personal responsibility for pupil injury, church-state relations, and race relations.
90 TP SEC/GOV BB 1983	M-78	Rubin, David. <u>Rights of Teachers</u> . New York, NY: Bantam Books, 1983. Book deals with those rights which the U.S. Constitution confers upon teachers in their relationships with the public institutions which employ them. Also attempts to sketch the principal federal statutes protecting teachers in these relationships. This book is not designed to provide the answer to specific difficulties that a teacher may face, but rather as a general guide to developments in the law.
400 G 22-107 ACSD 1973	M-79	Scott, Mary, and Polk, Arthur. <u>Guide for Teaching-You and the Law</u> . San Diego, CA: San Diego School Districts, 1973. Four (4) Units: (1) The Legal System, (2) How The System Works, (3) The Process of Criminal Justice, and (4) The Process of Criminal Law. Includes appendices on unit support material, case studies, audio-visual material, bibliography and a list of resource organizations. Each unit contains goals, instructional objectives, inquiry questions, materials and resources, strategies and activities, evaluation, and notes and comments.
400 GG 22-107-2 FP 1973	M-80	Seagraves, Roy W., McDaniel, B., and True, Betty A. <u>You Can Change The Law</u> . Belmont, CA: Fearon Publisher, Inc., 1973. Built around case studies; Each case includes facts of case, legal procedures, applicable law, essay questions, multiple choice questions, and resource guide.

Part 1. MAIN INDEX (cont.)

Call Label	Index Code	Resource Description and Annotation
400 MMKT SEC/GOV XE #9 1973	M-81	<u>Search and Seizure: A Fundamental Freedoms Project.</u> Columbus, OH: Xerox, 1973. Includes 1 Guide, 1 Filmstrip, 1 Record, 30 Booklets and 1 Survey Package which addresses the principles of the 4th Amendment (personal security and privacy). #
400 G 22-107-2 MBA ND	M-82	<u>Simple Legal Answers.</u> Jefferson City, MO: Missouri Bar Association, ND. Six (6) pamphlets on various aspects of law, primarily dealing with marriage and divorce.
400 GG 22-107-3 NCSS 1977	M-83	<u>Social Education.</u> Washington, DC: National Council for the Social studies, 1977. Four reproduced articles: (1) Teaching About The Law: Perceptions and Implications (Norman Gross) (2) Law Studies in the Schools: A Compendium of Instructional Strategies (David T. Naylor) (3) Law in History: History In Law (Gerald L. Fetner) (4) Curriculum Materials and Resources for Law-Related Education (Susan E. Davison).
400 GG 22-107-3 ABA 1985	M-84	<u>Starr, Isidore, White, Charles, Gross, Norman, and Manemann, Mary. Equal Justice Under Law- Instructor's Guide.</u> Chicago, IL: American Bar Association, 1985. A history of the US Supreme Court, including landmark cases and the controversies surrounding them. Sections include glossary, chapter on legal research, and moot courts.
400 GF 22-107-3 NCA 1985	M-85	<u>Family, the Courts, and the Constitution.</u> Isidore Starr, Washington, DC: National Council on the Aging, Inc., 1985. This guide provides an opportunity for older and younger persons to explore the relevance and value of the U.S. Constitution in their lives. Approach selected to help demystify the law as discussion of special cases would show how courts have applied provisions of the Constitution to problems of the family. Some topics covered include changing patterns of family life, definitions of family, the government's role in such personal matters as marriage, life style, child custody needs, right to die, and visitation rights of grandparents. Includes mock trial scenario.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 T SEC/GOV WP 1975	M-86	<u>Street Law: A Course In Practical Law.</u> St. Paul, MN: West Publishing Co., 1975. The textbook was developed for use in teaching "street law" to high school students in Washington, D.C. Contains discussion topics, definitions, and problems which illustrate various major areas of the law.
400 GG 22-107-2 GINN 1974	M-87	Summers, Robert,, Campbell, Bruce,, and Bozzone, John. <u>Teachers' Guide for Justice and Order Through Law.</u> Lexington, MA: Ginn and Company, 1974. Each volume structured around case studies in specific areas. Each volume contains twelve (12) lessons, worksheets, and unit tests. UNIT 1- Our Laws and Legal Processes- Do We Need Them? UNIT 2- Our Legal Tools- What Are They? Who Uses Them? UNIT 3- Basic Functions of Law in Our Society UNIT 4- Process Values- How Our Law Does It's Job Also Counts UNIT 5- The Limits of Law
400 T SEC/GOV MLC 1977	M-88	Swinger, Elinor. <u>Law In Everyday Life.</u> Evanston, IL: McDougal, Littell, and Co., 1977. Book intended to serve as both present help and preparation for students who live in law-filled world. Contains information about juvenile law and laws which apply to all. Intended to add to fragmentary knowledge of law, clarify puzzling ideas, and set straight distorted images. Concentrates on federal law, but in areas of special interest to students, tables showing laws through the country are included.
400 GG 22-107-1 SUNY 1973	M-89	<u>Teaching About Basic Legal Concepts in the Junior High School.</u> Albany, NY: State University of New York, 1973. Four (4) teaching modules: (1) The Law- Who Needs It, (2) Tools of the Law, (3) Legal Processes- How The Law Plays The Game Also Counts, and (4) Some Limits of the Law. A guide for teachers' to understand the legal and justice system.

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<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 G 22-107-1 SUNY 1974	M-90	<u>Teaching About Basic Legal Concepts in Senior High School.</u> Albany, NY: State University of New York, 1974. Five (5) teaching modules: (1) The System: Who Needs It?, (2) The System: Legal Techniques At Work, (3) The System: Law and Changes, (4) The System: Keeping The Officials In Line, and (5) The System: The Limits of the Law.
FCH SOC 9-076 1982	M-91	<u>Teaching About Basic Legal Concepts In The Senior High School, Vol. I.</u> Albany, NY: University of the State of New York and New York State Education Department, 1982. The guide contains five (5) teaching modules (I- The System: Who Needs It?, II- The System: Legal Techniques At Work, III- The System: Law and Changes, IV- The System: Keeping The Officials In Line, and V- The System: The Limits of Law), each of which deals with a basic aspect of the legal system. There are statements of understanding to provide the teacher with a background of legal knowledge, objectives and questions, and list of resource.
400 MM KT SEC/GOV CU #40 1975	M-92	<u>Technical Terminology in Criminal Law.</u> Roanoke, TX: Cassettes Unlimited, 1975. Includes 1 Filmstrip and 1 Audio Cassette which provides exposure to criminal law terminology.
400 GG 22-107-3 SSEC 1984	M-93	Turner, Mary Jane, and Parisi, Lynn. <u>Law in the Classroom: Activities and Resources.</u> Boulder, CO: Social Science Education Consortium, 1984. Designed to aid resource persons who make presentations about law and justice system in schools. Also valuable supplement for teachers. Includes case studies, questions, mock trial simulations, and handouts.
400 GG 22-107-3 WBE 1985	M-94	<u>United States Government: How A Bill Becomes Law.</u> Chicago, IL: World Book Encyclopedia, 1985. Reprint from World Book Encyclopedia tracing steps of legislation from introduction to signing by President.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 9-036 FP 1979	M-95	<u>Vermont Legal Education Guide</u> . Montpelier, VT: Vermont Legal Education Project, 1976. Citizenship, current events, law, government, social issues and values are covered with student activities, evaluation guidelines and resource material.
FCH SOC 9-080 KRAUS 1984	M-96	<u>You and the Law</u> . Hamilton Square, NY: Hamilton Township Schools, 1984. The guide was designed as a resource. It contains objectives, suggested strategies, resources, supplementary materials, and student evaluation components.
400 MM KT SEC/GOV GA #32 1969	M-97	<u>You and the Law</u> . Pleasantville, NY: Guidance Associates, 1969. Includes 1 Teacher's Guide, 2 Filmstrips, and 2 Audio Cassettes which discuss the need for a juvenile system and the need for laws.
FCH SOC 9-006 FP 1978	M-97	<u>You, Law and Society: Living Law, Practical Law</u> . St. Louis, MO: St. Louis Public Schools, 1976. Citizenship, and rights, current events, law and government are presented with student activities, subject information objectives and resource material.
FCH SOC 9-031 FP 1979	M-99	<u>Youth and the Law: Consumer Law</u> . Cranston, RI: Youth and the Law Project, n.d. Civil rights, economics, law, government, pre- judice, sex fairness and other social issues are dealt with. Student activities and resources are provided.
400 T SEC/GOV MLC 1970	M-100	<u>Youth and the Law (Justice in Urban America Series)</u> . Boston, MA: McDougal, Littell, and Co., 1970. Considers the role of young people in family and community. Probes the nature and growth of de- linquency and function of juvenile court system.

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<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
FCH SOC 9-032 FP 1979	M-101	<u>Youth and the Law: The Nature of Law.</u> Cranston, RI: Youth and the Law Project, n.d. Citizenship, law, government, social issues and values are covered with emphasis on problem solving and decision making. Activities, objectives and resource material included.
400 TP SEC/GOV ABA 1976	M-102	White, Charles J. (Editor) <u>Teaching Teachers About Law: A Guide to Law-Related Teacher Education Programs.</u> Chicago, IL: American Bar Association, 1976. Provides information and guidance in the development of law-related educational curriculum. Includes strategies for teaching about law and suggests possible professional contacts. NOT A TEXTBOOK.
FCH SOC 9-021 TO 026 FP 1979	M-103	<u>Wyoming Law-Related Education Project Coordinators Manusls 1-6.</u> Laramie, WY: University of Wyoming, n.d. Citizenship, ethnic studies, law and government are covered with student activities, instructional objectives and resources.
400 G 22-107 IA 1972	M-104	Zarecky, Gary. <u>Moot: Simulation of Legal Procedures Derived From Juvenile and Adult Law Clases.</u> UNK: Interact, 1972. Built around the concept of simulating crime and apprehension, and trial. Students explore, study, enact, and comprehend every aspect of crime.
400 GM KT SEC/GOV INT #54 1975	M-105	Zarecky, Gary, and McCarty, William. <u>JURIS (Game Kit).</u> Lakeside, CA: Interact Co., 1975. Includes 1 Guide, and 35 Booklets which provide case studies for examination of the principles of law.
<u>Addenda</u>		
400 KT SEC/HST WLD GP 1980 SH 581Z	M-106	Read, James and Yapp, Malcolm. <u>Law.</u> St. Paul, MN: Greenhaven Press, 1980. One of 64 titles in the <u>Greenhaven World History Program.</u> Testing program accompanies text. Ex- plores historical development of law in different societies from ancient times to the present.

Part 1. MAIN INDEX (cont.)

<u>Call Label</u>	<u>Index Code</u>	<u>Resource Description and Annotation</u>
400 T SEC/GOV WEST 1990	M-107	Arbetman, Lee P., McMahon, Edward T. and O'Brien, Edward L. <u>Street Law: A Course in Practical Law</u> . 4th Ed. NY: West Publishing Co./National Institute for Citizen Education in the Law, 1990. Text and teachers manual, covering introduction to law and the legal system, criminal law, juvenile justice, torts, consumer law, family law, housing law, and individual rights and liberties.
350 T SEC WEST 1984	M-108	Appenzeller, Herb, et.al. <u>Sports and the Law</u> . NY: West Publishing Co., 1984. Text and teacher's guide which covers rules, law, penalties, personal responsibility, competition, fairness, equality, conflict resolution, contracts and sports issues.

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Teaching About Basic Legal Concepts in the Junior High School, M-89.

Teaching About Basic Legal Concepts in Senior High School, M-90, 91.

Teaching About the Law, M-33.

Teaching Our Tomorrows, M-31

Teaching Teachers about Law: A Guide to Law-Related Teacher Education Programs, M-102.

Technical Terminology in Criminal Law, M-92.

Teenagers and the Law, M-38.

Understanding the Law, M-23.

United States Government: How A Bill Becomes Law, M-94.

Vermont Legal Education Guide, M-95.

You and the Law, M-96, 97.

You Can Change the Law, M-80.

Part 4. TITLE INDEX (cont.)

You, Law and Society: Living Law, Practical Law, M-97.

Youth and the Law: Consumer Law, M-99.

Youth and the Law (Justice in Urban America Series).

Youth and the Law: The Nature of Law, M-101.

Wyoming Law-Related Educaiton Project Coordinators Manuals 1-6, M-103.

PART V
RESOURCE ORGANIZATIONS AND LIBRARIES

NOTE: Citations in this index refer the reader to the Main Index.

Part 5. RESOURCE ORGANIZATIONS AND LIBRARIES

<u>ORGANIZATIONS</u>	<u>ADDRESSES</u>	<u>TELEPHONE</u>
American Civil Liberties Union	212 Union, Prov.	831-7171
Rhode Island Attorney General	72 Pine, Prov.	274-4400
Rhode Island Bar Association	91 Friendship, Prov.	421-5740
Rhode Island Department of Education		
Legal Counsel	22 Hayes, Prov.	277-2031
Civil Rights in Education	22 Hayes, Prov.	277-2648
Rhode Island Public Defender	250 Benefit, Prov.	277-3492
<u>LIBRARIES</u>		
Community College of Rhode Island		
Flanagan Campus	1762 Louisquisset Pk,	
Learning Resource Center	Lincoln	
Audio Visual		333-7081
Circulation		333-7058
Reference		333-7054
Knight Campus	400 East Ave, War.	
Learning Resource Center		
Audio Visual		825-2231
Circulation		825-2216
Reference		825-2215
Rhode Island College	600 Mt. Pleasant Ave,	
Curriculum Resources Center	Prov.	456-8220
Adams Library		456-8126
Rhode Island State Library	R.I. State House,	
	Prov.	277-2473
Rhode Island State Law Library	Providence County Courthouse	
	250 Benefit, Prov.	277-3275
University of Rhode Island	Kingston	
Library		
Circulation		792-2672
Reference		792-2653
U.S. Government Depository Libraries		
Barrington Public Library	281 County Rd, Barr.	247-1923
Providence Public Library	150 Empire St, Prov.	521-7722
Warwick Public Library	600 Sandy Lane, War.	739-5440
Westerly Public Library	Broad, Westerly	586-2877 (ex.5)
Woonsocket Harris Public Library	303 Clinton, Woon.	769-9044

See also depository libraries at R.I. College and U.R.I.

CURRICULUM RESOURCES CENTER

**Horace Mann Hall
Rhode Island College**

**David C. Woolman, Ph.D. — Acting Director/Librarian
Doris F. Costa, M.Ed. — Assistant Librarian**

Telephone:

Circulation Desk: 456-8022
Secretarial Area: 456-8065

Facilities

The Curriculum Resources Center makes available a number of retrieval, research, and demonstration facilities. A recently added feature is the Microcomputer Demonstration Room. This facility affords Center users the opportunity to examine a sampling of microcomputer software available for use at the elementary and secondary school levels, as well as a variety of word processing and administrative packages.

Other facilities include: microfiche readers, study carrels, audiovisual preview equipment, computer terminal, card catalog, periodical index, topical bibliographies in education, and photocopy machine.

Use of the Center

All Rhode Island educators, as well as graduate and undergraduate students at Rhode Island College, may use the Center facilities and borrow items from the circulating collection for a two-week period. Selected materials, however, are restricted to on-site use.

The Collection

The Curriculum Resources Center houses a sampling of K-12 instructional materials which may be found in schools in Rhode Island, as well as a cross section of instructional material utilized in New England, other sections of the United States, and other English speaking countries. Professional literature in all teaching fields, related periodicals, and a small reference section are also available.

While the core of the collection focuses on subjects normally included in elementary and secondary school curricula, special collections representing area of current concern have been developed. The Center also contains a selection of textbooks of historical interest, dating from the mid-nineteenth century to the twentieth century.

In addition, the Curriculum Resources Center maintains extensive catalog files produced by publishers, manufacturers, professional associations, school departments, universities, and curriculum projects. These files provide patrons with information regarding media beyond that housed in the Curriculum Resources Center.

Services

The Curriculum Resources Center staff provides a wide variety of services to its patrons, including:

- Orientation to the collection and instruction in information retrieval.
- Consultation in curriculum development and IMC organization.
- Circulation of a major part of the collection for use by Rhode Island educators and pre-service teachers.
- Evaluation of instructional media through cooperative arrangements with schools and teachers.
- Referral service in information retrieval.
- Bibliographies of current acquisitions.
- Annotated bibliographies of new curriculum areas and topics of current concern in education.

• Materials

- K-12 textbooks
- Curriculum guides
- Indexes and reports of educational research
- Multi-media kits
- Individualized study material
- Science models and laboratory apparatus
- Microfiche collection
- Publishers' catalogs
- Visual aids
- Learning activity packages
- Standardized tests
- Periodicals with reports on new material and curricula
- Autotape cassettes
- Slides
- Records
- Transparencies
- Filmstrips
- Filmloops
- Microcomputer software

• Topic Areas

- Aesthetic education
- Administration & supervision
- Art education
- Audiovisual education
- Bilingual/bicultural education
- Black studies
- Business education
- Career education
- Consumer education
- Curriculum & instruction
- Education of the gifted
- Elementary education
- Environmental education
- Ethnic studies
- Family life & sex education
- Foreign language
- Foundations of education
- Guidance
- Health education
- International education
- Instructional technology
- Language arts
- Mathematics
- Measurement & evaluation
- Music education
- Psychology of education
- Safety education
- Science education
- Secondary education
- Social studies
- Special education
- Teacher education
- Urban education
- Women's studies
- Higher education
- Humanities & vocational education